

Knowledge Organiser

All about
me



Key Question

How am I special?

Purpose for Learning -

The children will develop a sense of belonging within the school community and share this experience with their families through a hosted afternoon tea.

Ignitor

Welcome the new class member to the Offmore family and help her to put on her Offmore uniform and become Wren, just like us.

End goal / Outcome - When I grow up day—children to dress up as what they want to be when they grow up.

Safeguarding: How the children learn to keep themselves safe through this topic:

Belonging to a family and the importance of feeling safe in your home.

Learning how to wash our hands and use the toilet safely.

Vocation Station

Paramedic



Visit by a paramedic to explain their role and how they help people.

♪ Nursery Rhymes/songs ♪

Head, shoulders, knees and toes

Tommy thumb

Miss Polly had a dolly

Humpty Dumpty

Experiences

Visit the local park and the community around them

Visitors; police, ambulance, nurse and a baby

Career Aspirations

Paramedic

Police Officer

Nurse

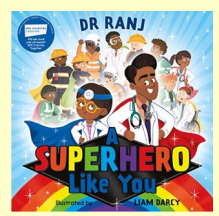
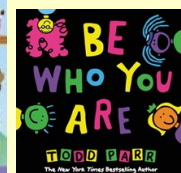
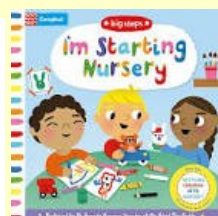
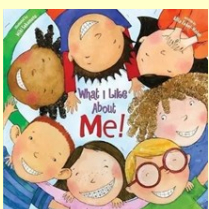
Building on from Puffins

I can name parts of my body

This will help us in Reception to...

Talk about my family and who I spend time with

Key texts to support our learning:



Foundational knowledge

People Culture and Communities

- ◆ Comparing similarities and differences
- ◆ Exploring people who help us and what they do
- ◆ Who is in their family
- ◆ Exploring our local area
- ◆ Identifying parts of our house

Past and Present

- ◆ Talking about when they were a baby.
- ◆ Exploring changes over time.
- ◆ Talking about who is in their immediate family.

The Natural World

- ◆ Naming simple body parts
- ◆ Naming facial features
- ◆ Comparing similarities and differences between people
- ◆ Exploring our senses

Creating with materials

- ◆ Using loose parts to create faces and body parts
- ◆ Naming colours
- ◆ Working together to create homes (junk modelling)

Being imaginative and expressive

- ◆ Stories can be re-counted using props and imagination
- ◆ Role playing home corner– looking after babies, taking on the role of mummy or daddy
- ◆ Identifying emotions

Fine motor skills

- ◆ To use a whole hand toddler safe knife to cut soft fruit/veg to make a face. (cooking)
- ◆ Using the playdough to roll, pinch, squeeze and cut out shapes.

Vocabulary Explained



Anchor words are words we expect them to already know.



Goldilocks words are words we will make sure they know by the end of the topic



Step on words are words that are advanced and inspirational for some children to know.

Concept words

Fat
Full
Some
First
Side

Anchor words

Face
Eyes
Ears
Nose
Mouth
Hair
Teeth
Nursery
House
Happy
Sad
Hear
See
Smell
Taste
Feel
Mum
Dad
Food

Goldilocks Words

Eyebrows
Eyelashes
Cheeks
Chin
Tongue
Straight
Curly
Blonde
Ginger
School
Family
Angry
Scared
Calm
Sense
Brother
Sister
Grandparents
Aunty
Uncle
Exercise
Healthy
Live