

What do you see when you look in the mirror?

Purpose for Learning

Ignitor— Label enlarged photographs of the children in their Ducklings uniform to bring a strong sense of belonging.

End goal / Outcome - A self- portrait gallery in our Ducklings classroom.

Safeguarding: How the children learn to keep themselves safe through this topic:

Becoming settled in our new routines and getting to know our key workers.

SMSC and RSE

Healthy eating– learning how to use a knife to spread and discuss food choices.



Celebrating Unique Identity & Families– Celebrating what makes each individual unique and sharing who lives in our homes.

Nursery Rhymes/songs

Head, Shoulders, Knees, and Toes

Twinkle Twinkle Little Star

Wheels on the bus

Experiences

- **Family videos**– Video clips of the people we love to name them.

-**Pet Visits**: Visits from staff pets to explore caring for living things.

Building on from home-

Recognising people we know and live with.

This will help us in Puffins to...

Name specific body parts and family members.

Key texts to support our learning:

- Children will recall and talk about who lives in their home (Mummy, Daddy, Brother, Sister, Nanny, Grandad, etc.).
- Children discuss family routines, key workers' families, and how we care for pets and living things.

Past and Present

- Discuss how they have grown and changed since they were a baby.
- Understanding current routines at nursery and at home.

The Natural World

- Observe features of living things, including caring for classroom/staff pets and animals.
- Explore natural materials in forest school and within the Duckling setting.

Creating with materials

- Creating self-portraits using paper plates, dough, loose parts (googly eyes, buttons, yarn, pipe cleaners), and mirrors.
 - Using different materials to create a collage (paper, glue, card, tissue paper)

Being imaginative and expressive

- Retelling stories using story sacks and props.
- Singing songs and nursery rhymes.



Step on words are words that are advanced and inspirational for some children to know.

Anchor words



hair

eyes

ears

nose

mouth

Mummy

Daddy

Happy

sad

baby

cup

bed

teddy

shoes

coat

hat

Goldilocks words



Head

Teeth

Face

Arm

Hand

Fingers

Tummy

Leg

Foot

Toes

Brother

Sister

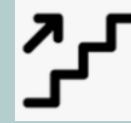
Tired

Nanny

Grandad

Me (including their name)

Step On



Chair

Tongue

Neck

Brush

Wash

Potty

Help

Fast

Slow

Loud

quiet